APWH – Reading Guide Era 3 - Period 3 – An Age of Accelerating Connections 600- 1450 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CHAPTER 13 The Worlds of the Fifteenth Century Per:\_\_\_\_\_\_\_

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| --- | --- |
| **Chapter Learning Targets & Key terms to know** | |
| **● Consider the variety of human experience in the fifteenth century and compare those experiences across cultures.** | **Renaissance** |
| **● Contrast the political and cultural conditions in China’s Ming Dynasty and Europe’s “Renaissance Period” on the cusp of the modern world and analyze why Europe came to dominate the world in the modern era.** | **Malacca** |
| **● Determine the factors that bring about change in the Islamic world (Middle East and West Africa) in the fifteenth century and analyze the differences between the four Muslim Empires.** | **Timbuktu** |
| **● Contrast Aztec and Inca thinking about political administration and culture.** | **Zheng He** |

1. What distinguished the northwest coast peoples from those of Australia?
2. Fill in the chart.

|  |  |  |
| --- | --- | --- |
| YORUBA | BENIN | IGBO |
|  |  |  |
| Trade: | Trade: | Trade: |

Civilizations of the Fifteenth Century: Comparing China and Europe

1. Describe the major achievements of the Ming Dynasty?
2. Why did Emperor Yongle send Zheng He on his voyages and why were the voyages stopped?
3. What was the Renaissance?
4. What were the differences between the Chinese and European oceangoing ventures?
5. Fill in the chart.

|  |  |  |
| --- | --- | --- |
|  | OTTOMAN EMPIRE | SAFAVID EMPIRE |
| POLITICAL |  |  |
| RELIGION |  |  |

1. Fill in the chart.

|  |  |  |
| --- | --- | --- |
|  | SONGHAY | MUGHAL |
| POLITICAL |  |  |
| RELIGION |  |  |

1. What was the importance of Malacca?

Civilization of the Fifteenth Century: The Americas

1. What distinguished the Aztec and Inca empires from each other?
2. Why did the Aztecs perform ritual human sacrifice?
3. Describe the roles of Aztec and Incan women.

Webs of Connection

1. How were Afro-Eurasian peoples linked to one another by the fifteenth century?