APWH – Reading Guide Era 5 - THE EUROPEAN MOMENT IN WORLD HISTORY 1750-1900 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter 20 - Colonial Encounters 1750–1914 Per:\_\_\_\_\_\_\_

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| **Chapter Learning Targets & Key terms to know** |
| **● Examine the ways in which Europeans created their nineteenth-century empires** | **apartheid** |
| **● Analyze the nineteenth-century development of racism as an outcrop of European feelings of superiority and investigate the ways in which subject peoples were themselves affected by European racial categorization** | **Western-educated elite** |
| **● Trace the development and impact of the colonial experience & how it transformed the lives of Asians and Africans** | **Social Darwinism** |
| **● Explain the distinctive qualities of modern European empires in relationship to earlier examples of empire** | **scramble for Africa** |

1. In what different ways did the colonial takeover of Asia and Africa occur?
2. Why and how were the British South Pacific territories of New Zealand and Australia similar to the earlier colonization of North America?

**Under European Rule**

1. How were such small numbers of Europeans able to communicate and govern such huge and populous territories?
2. What triggered the Indian Rebellion (1857-1858) and what was the consequence of it?
3. Explain the brutal regime of forced labor in the Congo.

**Ways of Working: Comparing Colonial Economies**

1. What was a consequence of the forced cultivation of cash crops in German East Africa and Mozambique?

1. What kinds of wage labor were available in the colonies for the colonial subjects?
2. How were the lives of African women altered by colonial economies? (Before/After)
3. Explain the overall economic impact of colonial rule on Asian and African societies.

**Believing and Belonging: Identity and Cultural Change in the Colonial Era**

1. What impact did western education have on colonial societies?
2. In what way were “race” and “tribe” new identities in colonial Africa?