APWH – Reading Guide Era 3 - Period 3 – An Age of Accelerating Connections 600- 1450 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter 9 East Asian Connections, 300-1300 Per:\_\_\_\_\_\_\_

|  |
| --- |
| **Chapter Learning Targets & Key terms to know** |
| **● Explain the development of China as “superpower” among the third-wave civilizations.**  | **Samurai** |
| **● Analyze the impact of China’s deep influence on East Asia.**  | **Tribute system** |
| **● Describe the ways in which interaction with other peoples had an impact on China.**  | **Shotoku Taishi** |
| **● Examine modern assumptions about China and determine the root of that perception.** | **Silla dynasty** |

1. What, within China, opened the door to a greater acceptance of Buddhism and Daoism among the elite?
2. What 2 dynasties were parts of the “Golden Age” of Chinese achievement? They were built on the foundation of what other dynasty? Why were they referred to in that manner?
3. What took place during the Song dynasty that seemed to tighten patriarchal restrictions on women and restore some of the earlier Han dynasty images of female submission?
4. What are some of the positive changes that took place for women in the Song dynasty?

**China and the Northern Nomads: A Chinese World Order in the Making**

1. Describe the relationship between China and the nomads living to the north of them.
2. Why did China view themselves as the “middle kingdom”?
3. What was the tribute system?
4. How did China and the Nomads influence each other?

**Coping with China: Comparing Korea, Vietnam, and Japan**

1. How did China influence Korea?
2. How did China influence Vietnam?
3. How did China’s influence over Japan differ from Korea and Vietnam?
4. How did Japan not change due to China’s influence?

**China and the Eurasian World Economy**

1. In what ways did China participate in the world of Eurasian commerce and exchange, and with what outcomes?
2. What caused Buddhism to take root within China?
3. What were the major oppositions to Buddhism within China?